

*Sponsored by CESA 10 and WESP-DHH Outreach*

## **Auditory Processing Disorders (APDs): Addressing Students' Needs As a Team**

**October 1, 2020  
9:00 am - 3:15 pm**

### **Virtual Workshop**

*Workshop link and materials will be emailed  
to registered participants*

Assessing and treating auditory processing disorders may be complex but it need not be complicated. By understanding the neuroscientific foundations of auditory processing and the continuum of skills encompassed by that term, we can develop assessment tools that clarify the nature of the academic, communicative, and social-emotional challenges observed among school-age learners. Knowing “what’s driving the bus” informs our intervention process, enabling the educational team to develop effective plans of remediation and accommodations that reduce or resolve specific deficiencies, minimize the impact of impaired processing in the learner’s life, and maximize school-based resources.

**Learning Outcomes:** After this activity, participants will be able to:

- describe continuum and development of auditory processing skills.
- describe referral criteria and screening for AP assessments.
- describe assessment techniques that probe skills along the processing continuum.
- describe behavioral characteristics and educational impact of various auditory processing deficits.
- describe effective intervention strategies for use at home and school.

**Presenter:** Dr. Jeanane M Ferre, Ph.D., CCC-A

**Target Audience:** Educational Audiologists, Teachers of the D/HH, School Psychologists, Administrators, Pupil Services/Special Education Directors, Speech-Language Clinicians, and other related service providers

**Cost:** No charge

**Registration:** You can register via [MyQuickReg](#). You can also register by contacting Shari Owen at [sowen@cesa10.k12.wi.us](mailto:sowen@cesa10.k12.wi.us).

**Register early - Registration is limited.**

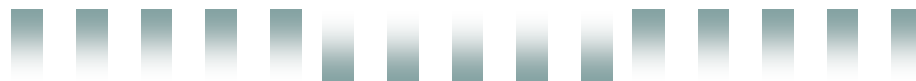
*Workshop link and materials will be emailed to registered participants  
the week before the training.*



# Auditory Processing Disorders (APDs): Addressing Students' Needs As a Team

## Agenda

- 9:00 - 10:30 am Foundations of APs
- Overview of continuum of skills and the “neurogeography” of auditory processing, shared symptomatology across sensory processing, cognitive-linguistic, and neurocognitive disorders
  - Why assess for APDs, when and who to assess for APD, screening
- BREAK
- 10:45 - 12:15 pm Understanding AP test results
- Deficit profiles that reveal auditory-specific dysfunction, profiles that inform assessments in other neurocognitive/neuropsychologic skill sets
  - Impact of APDs on academics, communication, and psychosocial development - what do the results mean for the student
- LUNCH BREAK
- 1:00 - 2:30 pm Intervention for APDs
- Deficit-specific remediation and how to implement remediation in an IEP
  - Management strategies for use at school and home including RtI and 504-plan accommodations
- BREAK
- 2:45 - 3:15 pm Group discussion
- Questions and Answers
  - Summary comments
  - Audience-generated cases for review



### **Dr Jeanane Ferre, Ph.D., CCC-A**

Dr. Ferre received her PhD in Audiology from Northwestern University in 1984 and has been on the faculties of Northern Illinois University, Rush University, and Northwestern University. She has published several articles in refereed journals and presented at the local, state, national and international levels on CAP and CAPD. Her published work includes numerous chapters in professional texts, peer-reviewed and invited manuscripts, and *The Differential Screening Test for Processing* (co-author). Dr. Ferre is in private practice in the Chicago metropolitan area providing, exclusively, evaluation and treatment of central auditory processing disorders among children and adults. Dr. Ferre is a Fellow of the Illinois Speech-Language-Hearing Association, the 1997 recipient of ISHA's Clinical Achievement Award, a Fellow of the American Speech-Language-Hearing Association (2001), and received Honors of the Illinois Speech-Language-Hearing Association in 2007.